

Learning Through Play

Big Books Are Easy To Make



Objectives:

- To understand what are Big Books and how to use Big books?

What are Big Books?

- Big books are large books similar to the size of a large newspaper or A3 size.
- They can be used to record local and traditional stories that may not be written down but passed down from one generation to the next through storytelling.



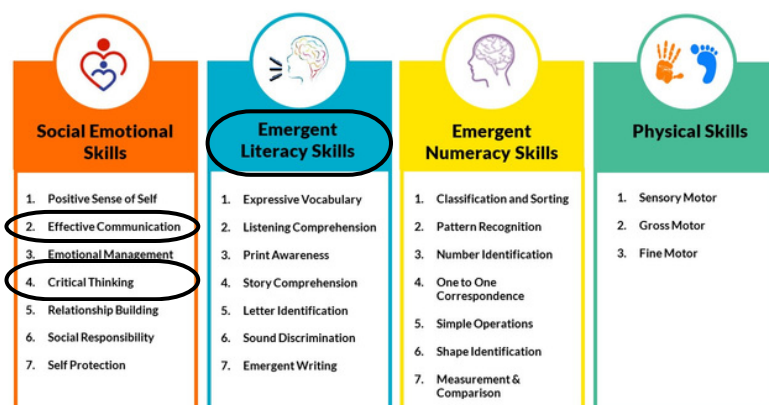
Why use Big Books?

- They are a larger size and it is easier for the children to see the words.
- A large book helps all the children in the group to see the pictures and follow the story.
- Through the stories, children can learn more about life, culture, the world and their community.

How to use Big Books?

- The teacher makes the Big Book and draws pictures or uses photos to illustrate the book.
- Practice reading the book before reading it to children. Check everyone can see the book.
- Ask children to look at the picture on the front of the book and predict what the story might be about or what might happen.
- Point to the front the back and the spine of the book. Point to each word in the title, and the author name
- Holds the book facing the children or place the Big Book on a stand so everyone can see.
- Reads slowly with expression and fluency.
- Stop if there is a new word and explain the meaning to the children.
- When the story is finished, the teacher can put the book in the reading corner and the child can also then read the story themselves.
- The teacher can prepare word cards that the child can match to the same words in the story.

Learning Skills Set



Adapting Big Books for Children with Diverse Needs

- The video shows the principles of universal design in action.
- Tactile elements can be added to the pictures so children who are blind or visually impaired can feel the story, and bird feathers can be added if the story is about birds. Soft material for a carpet in the story. The teacher can use high contrast for children with low vision to highlight new words or important words in the story.
- The teacher can draw simple pictures that are easy to understand.

Reflection questions for teachers

- What strategies do you use when reading to children?
- How would you make a Big Book reading group inclusive for children with diverse learning needs, from ethnic communities or at a different stage of development?
- What did you learn from the video that you will add to your daily practice to encourage conversations with children?